



Team:	Rank:
Case:	1st 2nd 3rd 4th
Day (W, Th, F, S):	1 2 3 .

PROSECH DENTIFICATION (WHAT) PROBLEM IDENTIFICATION (WHAT) Family related problems	Critoria	Score		
Cartiy in identifying and distinguishing between Family related problems Business related problems Business related problems Family AND Business problems Pamily AND Business problems Recognition of root causes. Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Creative recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Symbol Symb	Criteria Please check the items on which the team did exceptionally well		General Comments	
Cartiy in identifying and distinguishing between Family related problems Business related problems Business related problems Family AND Business problems Pamily AND Business problems Recognition of root causes. Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Clear logical reaconing to arrive from problems to causes Distinction between root causes and visible problems Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Creative recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Symbol Symb				
Family related problems Business related problems Business related problems Family AND Business problems IDENTIFICATION OF ROOT CAUSES (WHY) Recognition of root causes. Distinction between root causes and visible problems Clear logical reasoning to arrive from problems to causes USAGG FOR CORCETS/THEORIES/ MODELS TO DEVISE & SUSTAIN ARGUMENTS (WHY) Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternatives RECOMMENDATIONS Clarity of how the recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By when How By when How By when Body language, Eye Contact, Gestures Presenting postures PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures PRESENTATION STRUCTURE Opening remarks Closing remarks Closin				
Family AND Business problems				
DENTIFICATION OF ROOT CAUSES (WHY) Recognition of root causes. Distriction between root causes and visible problems Clear logical reasoning to arrive from problems to causes Clear logical reasoning to arrive from problems to causes Clear logical reasoning to arrive from problems to causes Clear logical reasoning to arrive from problems to causes Clear logical reasoning to arrive from problems to causes Clear logical reasoning to arrive from problems to causes Consistent line of reasoning Consistent line of reasoning Consistent line of reasoning Clearity Extensives considered Appropriateness of alternatives for problem/issue Clarity of alternatives considered Appropriateness of alternatives Clarity of exhaustion of each alternative Clarity of how the recommendations Clarity of how the recommendations address identified problems and causes Clarity of what must be done By whom By when How PRESENTATION SKILIS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Presenting postures Presenting postures Presenting postures Presenting postures Presenting postures Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management Clearity of defend recommendations implementation plan Creative adaptation / modification based on Q&A Creative adaptation	☐ Business related problems			
Recognition of root causes.	☐ Family AND Business problems			
Distinction between root causes and visible problems Clear logical reasoning to arrive from problems to causes USAGE OF CONCEPTS/THEORIES/ MODELS TO DEVISE & SUSTAIN ARGUMENTS (WHY) Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By when How How How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures PRESENTATION STRUCTURE Opening remarks Closing remarks Clo	IDENTIFICATION OF ROOT CAUSES (WHY)			
Clear logical reasoning to arrive from problems to causes USAGE OF CONCEPTS/HEORIES/ MODELS TO DEVISE & SUSTAIN ARGUMENTS (WHY) Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative Clarity of alternatives for problem/issue Quality of evaluation of each alternative Creative recommendations Clarity of how the recommendations address identified problems and causes				
USAGE OF CONCEPTS/THEORIES/ MODELS TO DEVISE & SUSTAIN ARGUMENTS (WHY) Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By whom Clarity of speaking, voice intonation Body language, Eye Contact, Gestures PRESENTATION SKILLS Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures PRESENTATION STRUCTURE Cloging remarks Cloing remarks Cloing remarks Cloing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Bigging and set others responses Building on each others responses	·			
Appropriate usage of concepts / models / theories to devise arguments Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By when How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures PRESENTATION STRUCTURE Opening remarks Closing rem	☐ Clear logical reasoning to arrive from problems to causes			
Consistent line of reasoning CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By whom Clarity of what must be done By when How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures Closing remarks Closing re	USAGE OF CONCEPTS/THEORIES/ MODELS TO DEVISE & SUSTAIN ARGUMENTS (WHY)			
CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative Clarity of evaluation of each alternative Clarity of how the recommendations address identified problems and causes	☐ Appropriate usage of concepts / models / theories to devise arguments			
Clarity of alternatives considered Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By when How PRESENTATION SKILLS Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures Closing remarks C	□ Consistent line of reasoning			
Appropriateness of alternatives for problem/issue Quality of evaluation of each alternative	CREATIVE ALTERNATIVES & PROBLEM SOLVING TECHNIQUES			
□ Quality of evaluation of each alternative RECOMMENDATIONS □ Creative recommendations □ Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN □ Clarity of what must be done □ By whom □ By when □ How PRESENTATION SKILLS □ Holds attention of the audience □ Clarity of speaking, voice intonation □ Body language, Eye Contact, Gestures □ Presenting postures □ Non-presenting postures ■ Presenting nostures □ Opening remarks □ Cloar structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses				
RECOMMENDATIONS Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By whom How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures PRESENTATION STRUCTURE Closing remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	 Appropriateness of alternatives for problem/issue 			
Creative recommendations Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN Clarity of what must be done By whom By when How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures Closing remarks Cloar structure of the presentation Pace of delivery (neither too fast or too slow) Time management Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	☐ Quality of evaluation of each alternative			
Clarity of how the recommendations address identified problems and causes IMPLEMENTATION PLAN	RECOMMENDATIONS			
IMPLEMENTATION PLAN Clarity of what must be done	☐ Creative recommendations			
Clarity of what must be done By whom By whom How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures Closing remarks Closing remarks Closing remarks Closing remarks Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	☐ Clarity of how the recommendations address identified problems and causes			
By whom By when How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Closing remarks Closing remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	IMPLEMENTATION PLAN			
By when How PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures PRESENTATION STRUCTURE Opening remarks Closing remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	☐ Clarity of what must be done			
How	□ By whom			
PRESENTATION SKILLS Holds attention of the audience Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures Opening remarks Closing remarks Closing remarks Closing remarks Holds attention of the presentation of the p	☐ By when			
Holds attention of the audience	□ How			
Clarity of speaking, voice intonation Body language, Eye Contact, Gestures Presenting postures Non-presenting postures Non-presenting postures PRESENTATION STRUCTURE Opening remarks Closing remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	PRESENTATION SKILLS			
Body language, Eye Contact, Gestures Presenting postures Non-presenting postures PRESENTATION STRUCTURE Opening remarks Closing remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Brigagement of all team members Building on each others responses	☐ Holds attention of the audience			
□ Presenting postures □ Non-presenting postures PRESENTATION STRUCTURE □ Opening remarks □ Closing remarks □ Clear structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses	☐ Clarity of speaking, voice intonation			
□ Non-presenting postures PRESENTATION STRUCTURE □ Opening remarks □ Closing remarks □ Clear structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses	☐ Body language, Eye Contact, Gestures			
PRESENTATION STRUCTURE Opening remarks Closing remarks Clear structure of the presentation Pace of delivery (neither too fast or too slow) Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Bengagement of all team members Building on each others responses	☐ Presenting postures			
 □ Opening remarks □ Closing remarks □ Clear structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses 	□ Non-presenting postures			
□ Closing remarks □ Clear structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses	PRESENTATION STRUCTURE			
 □ Clear structure of the presentation □ Pace of delivery (neither too fast or too slow) □ Time management □ QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses 				
□ Pace of delivery (neither too fast or too slow) □ Time management QUESTION & ANSWER SESSION □ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses				
☐ Time management QUESTION & ANSWER SESSION ☐ Succinct and clear responses ☐ Ability to defend recommendations implementation plan ☐ Creative adaptation / modification based on Q&A TEAM WORK ☐ Engagement of all team members ☐ Building on each others responses				
QUESTION & ANSWER SESSION Succinct and clear responses Ability to defend recommendations implementation plan Creative adaptation / modification based on Q&A TEAM WORK Engagement of all team members Building on each others responses				
□ Succinct and clear responses □ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses	☐ Time management			
□ Ability to defend recommendations implementation plan □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses				
 □ Creative adaptation / modification based on Q&A TEAM WORK □ Engagement of all team members □ Building on each others responses 	· ·			
TEAM WORK □ Engagement of all team members □ Building on each others responses				
□ Engagement of all team members□ Building on each others responses	☐ Creative adaptation / modification based on Q&A			
☐ Building on each others responses	TEAM WORK			
□ Supporting each other	□ Supporting each other			
Total:	Total:			

